

PETER BROWN ARCHITECTS

DESIGN.STRATEGY

PETER BROWN, AIA
Principal

Education Specialist
Design and Strategy



Peter Brown AIA has built a career developing collaborative relationships with educators and architects, building a fluent knowledge of all aspects of school operations from multiple viewpoints—students, teachers, administrators, school boards and community stakeholders. Skilled at hearing subtleties within each organization, Peter often becomes a translator—transforming educational and curricular concepts into spatial concepts that architects and engineers understand.

His design and strategy firm, Peter Brown Architects, shapes engaging environments for teaching and learning. By understanding the language of both educators and architects, the firm designs elegant and agile solutions to complex educational challenges. The firm shares a common passion with clients for developing learner-centered environments.

During a 12-year tenure with Perkins+Will, Peter served on the firm's leadership board as Principal and National Director for the firm's global K-12 practice. Responsible for the planning, design and execution of innovative schools nationally and internationally, his projects have been awarded by both architects and educators.

Peter is accomplished at leading large groups of stakeholders through consensus building processes. Insightful, fun, and challenging, these processes are designed to ensure that investments in school facilities are meaningful for diverse interest groups, meet schedules and budgets, and look forward to changing educational landscapes. Having worked with a number of international school organizations, Peter is an industry expert on planning schools with multiple curricular models, grade configurations, and administrative structures. He is passionate about creating schools that are centers of communities.

With projects and engagements in over 16 states and 7 countries, Peter has planned over \$1 billion in school construction for over 50,000 students. Having collaborated with over 25 firms, Peter thrives in dynamic team processes. With a keen interest in creating school environments that improve performance of teaching and learning, he brings a wide understanding of facility research, sustainable design, diverse learning styles and multiple curricular approaches designed specifically to meet the needs of all learners.

EDUCATION

Texas Tech University
Bachelor of Architecture, 1990

REGISTRATIONS

Architect: Texas, Illinois
LEED Accredited Professional

PROFESSIONAL AFFILIATIONS

American Institute of Architects

US Green Building Council

CEFPI: Council of Education
Facility Planners International

AAF: Great Schools by Design

Sarasota Architectural
Foundation

Design Share Awards Jury

EARCOS: East Asia Region
Council of Schools

Illinois Institute of Technology:
Co-Instructor 1999 Small
Schools Studio

SELECT PUBLICATIONS

AUTHOR

"2007 International Design Share Awards," Design Share, Fall 2007
"Hector Garcia Middle School," Design Share, Spring 2007
"Public School Teaches and Inspires," Environmental Design & Construction, January 2007
"Designing Schools from the Inside Out," NSSEA Essentials, January/February 2005
"Educational Interiors," School Planning and Management, December 2004
"Planning Schools Beyond the Building," School Planning and Management, December 2001

CONTRIBUTING AUTHOR

"Elementary Schools and Secondary Schools," Interior Graphic Standards, 2003
"Planning Elementary and Secondary Schools," Timesaver Standards for Building Types, 4th Edition, 2001
"Organization and Design of Schools," Timesaver Standards for Building Types, 4th Edition, 2001

3304 COLE AVENUE, NO. 171, DALLAS, TEXAS 75204 469.556.2381
PETER@PETERBROWNARCHITECTS.COM

PETERBROWNARCHITECTS.COM

PROFESSIONAL PRESENTATIONS

Peter frequently writes for journals and reference books utilized by architects and educators alike. He has been invited by educational, architectural, and industry organizations to speak on topics that connect education and design, including the Texas Commissioner of Education in 2002 and the Chairman of the US House Committee on Education and the Workforce in 2006. Peter's insights have been shared in over 30 professional presentations.

RECENT TOPICS

- "Bricks and Mortar in a Digital World: 5 Big Ideas Shaping School Planning and Design"
- "How Design Affects Children's Learning"
- "Strategies to Connect Facilities and Learning"
- "Planning Strategies for Safer Schools"
- "Designing Schools that Communicate: Harnessing the Power of the Brand"
- "Sustainable Strategies for Schools: Hector Garcia Middle School"
- "Sustainable Design in Practice"
- "Designing Schools for Global Thinkers"
- "Making a Great School: Classroom and School Design to Support Learning"
- "Sustainable Solutions for a Global Society"
- "Designing Schools from the Inside Out"
- "Designing Prototypical Schools"
- "Understanding Space Requirements for Today's Curriculum Changes"
- "Creating a Charter School: A Dynamic Team Process"
- "A New Generation of Schools: Planning Schools Designed to Learn"

RECENT CONFERENCES PRESENTATIONS

- 2010 Conference on New Urbanism, North Texas, Dallas
- 2010 CEFPI Southern Region Conference, Fort Worth
- 2010 AEYC Opening Minds Conference, Chicago
- 2009 CEFPI International Conference, Washington DC
- 2009 AEYC Opening Minds Conference, Chicago
- 2008 CEFPI Northwest Region Conference, Anchorage
- 2008 CES Conference, Charlotte
- 2008 CEFPI International Conference, San Diego
- 2008 EduCon 2.0, Philadelphia
- 2007 NAEYC Annual Conference & Expo, Chicago
- 2007 Keynote: AIA Miami, University of Miami "Under the Sun" Conference, Miami
- 2007 5th National School Build Conference, Amsterdam
- 2007 USGBC North Texas Chapter, Dallas
- 2007 AEYC Opening Minds Conference, Chicago
- 2006 CES Conference, Chicago
- 2006 AAF School Design Institute, Washington DC
- 2006 ASCD Conference, Chicago
- 2006 CEFPI Southern Region Conference, Fort Worth
- 2006 CEFPI International Conference, San Antonio
- 2005 Beijing Institute of Architecture and Design, Beijing
- 2005 NSSEA Conference, San Antonio
- 2004 Harvard Executive Education Series, Boston
- 2003 TASA/TASB Conference, Dallas
- 2002 ASBO Conference, Phoenix
- 2002 CEFPI Hot Topics, Vancouver and Columbus
- 2002 NEOCON, Chicago
- 2002 NSSEA, Dallas
- 2002 CEFPI North Carolina, Raleigh
- 2000 NSBA, Orlando

PETER BROWN ARCHITECTS

DESIGN.STRATEGY

PETER BROWN, AIA
Principal

Education Specialist
Design and Strategy

SELECT PROJECT EXPERIENCE

Peter has worked with school organizations across the United States and Internationally in the planning, design, and strategy for learning environments. Over the past 10 years, he has worked with a range of organizations, including: Levelland ISD, Dallas ISD, Anchorage Public Schools, Fairbanks North Star Borough School District, Orange County Public Schools, Sarasota County Public Schools, Roanoke Public Schools, Indianapolis Public Schools, Baltimore City Public Schools, and Chicago Public Schools.

PUBLIC HIGH SCHOOLS

	AFFILIATION AND PROJECT ROLE	LOCATION
Susitna Valley High School Replacement 225 Student Campus	Brainspaces with McCool Carlson Green Educational Specifications	Anchorage AK
Academy@998 New 500 Student Campus	Perkins+Will with Steiglitz Snyder Programming, Planning, Design	Buffalo NY
Riverview High School Replacement 2,800 Student Campus	Perkins+Will with BMK Programming, Planning, Design Guidelines	Howell MI
Parker High School New 1,400 Student Campus	Perkins+Will with French Associates Programming, Planning, Design Guidelines	Howell MI
Patrick Henry High School Replacement 1,700 Student Campus	Perkins+Will with Rife+Wood Programming and Planning	Roanoke VA
Dunbar High School Reconfigured 1,100 Student Campus	Perkins+Will with GWWO Programming, Planning, Schedule Analysis	Baltimore MD
Blythewood High School New 1,700 Student High School	Perkins+Will with Boudreaux Group Programming, Planning, Design Guidelines	Columbia SC
Anderson High School Reconfigured 1,600 Student Campus	Perkins+Will with CSO Architects Programming and Planning Guidelines	Anderson IN
Highland High School Reconfigured 1,600 Student Campus	Perkins+Will with CSO Architects Programming and Planning Guidelines	Anderson IN
Arlington High School Reconfigured 2,000 Student Campus	Perkins+Will with CSO Architects Programming, Planning, Schedule Analysis	Indianapolis IN
West Aurora High School Reconfigured 3,000 Student Campus	Perkins+Will Project Architect	Aurora IL

PUBLIC MIDDLE SCHOOLS

	AFFILIATION AND PROJECT ROLE	LOCATION
Ryan Middle School Reconfigured 400 Student Campus	with Brainspaces Guiding Principles for School Reorganization	Fairbanks AK
Ryan Middle School Reconfigured 400 Student Campus	Brainspaces with McCool Carlson Green / USKH Educational Specifications	Fairbanks AK
Maitland Middle School Replacement 1,200 Student Campus	with Perkins+Will and Rhodes+Britto Architects Planning	Orlando FL
Hector Garcia Middle School New 1,200 Student Campus	Perkins+Will Planning, Design	Dallas TX
Central Middle School Replacement 900 Student Campus	Perkins+Will with CSO Architects Programming, Design Guidelines	Columbus IN
Northside Middle School Reconfigured 900 Student Campus	Perkins+Will with Ratio Architects Programming, Design Guidelines	Columbus IN
Southside Middle School Replacement 800 Student Campus	Perkins+Will with CSO Architects Programming, Design Guidelines	Columbus IN

3304 COLE AVENUE, NO. 171, DALLAS, TEXAS 75204 469.556.2381
PETER@PETERBROWNAARCHITECTS.COM

PETERBROWNAARCHITECTS.COM

PETER BROWN ARCHITECTS

DESIGN.STRATEGY

PETER BROWN, AIA
Principal

Education Specialist
Design and Strategy

SELECT PROJECT EXPERIENCE

PUBLIC ELEMENTARY SCHOOLS	AFFILIATION AND PROJECT ROLE	LOCATION
Levelland Elementary Schools District strategy for elementary schools	Programming, Planning, Community Engagement	Levelland, TX
Girdwood K-8 School Reconfigured 200 Student Campus	Brainspaces with Kummin Associates Educational Specifications	Girdwood AK
Barnette Magnet School Reconfigured 350 Student Campus	Brainspaces with McCool Carlson Green / UNSA Educational Specifications	Fairbanks AK
Dommerich Elementary School Replacement 700 Student Campus	with Perkins+Will and Rhodes+Britto Architects Planning	Orlando FL
Erskine Elementary School New 600 Student Campus	Perkins+Will with CSO Architects Programming, Planning, Design	Anderson IN
Wendell Phillips Elementary School New 600 Student Campus	Perkins+Will with CSO Architects Programming, Design Guidelines	Indianapolis IN
Lincoln Elementary School Reconfigured 350 Student Campus	Perkins+Will with Gunnar Birkerts Programming, Design Guidelines	Columbus IN
Southside Elementary School New 800 Student Campus	Perkins+Will with Carol Ross Barney Programming, Design Guidelines	Columbus IN
Fearn Elementary School New 600 Student Campus	Perkins+Will Programming, Planning, Design	North Aurora IL
East Elementary School Reconfigured 300 Student Campus	Perkins+Will Project Architect	Lake Bluff IL
Central Elementary School Reconfigured 300 Student Campus	Perkins+Will Project Architect	Lake Bluff IL

PETER BROWN ARCHITECTS

DESIGN.STRATEGY

PETER BROWN, AIA
Principal

Education Specialist
Design and Strategy

SELECT PROJECT EXPERIENCE

INDEPENDENT SCHOOLS

	AFFILIATION AND PROJECT ROLE	LOCATION
Heritage School New 400 Student Campus	with Mustard Design Programming, Planning, and Design	Fredericksburg TX
St. Alcuin Montessori School Reconfigured 700 Student Campus	with Perkins+Will Masterplanning	Dallas TX
Dulwich College Beijing New 880 Student Campus	Perkins+Will with UA Design Programming, Planning, and Design	Beijing China
Dulwich College Shanghai Expanded 500 Student Campus	Perkins+Will with SIADR Programming, Planning, and Design	Shanghai China
Carolina International School New 520 Student Campus	Perkins+Will Programming and Planning	Charlotte NC
Dalian International School New 1,700 Student Campus	Perkins+Will Programming and Planning	Dalian China
Nagoya International School Existing 350 Student Campus	Perkins+Will Strategic Planning and Assessment	Nagoya Japan
Qingdao International School Replacement 600 Student Campus	Perkins+Will Programming and Planning	Qingdao China
St. Mary's International School Replacement 1,200 Student Campus	Perkins+Will with Edward Suzuki and Archinova Programming	Tokyo Japan
Concordia International School Shanghai New 350 Student Campus	Perkins+Will with MSI Programming and Planning, Furniture Planning	Shanghai China
International School of Beijing Replacement 2,400 Student Campus	Perkins+Will with BIAD Programming, Planning, Design, Furniture Planning	Beijing China
Cathedral High School Existing 1,100 Student Campus	Perkins+Will with CSO Architects Capacity and Utilization Analysis	Indianapolis IN
The Ross School Existing 220 Student Campus	Perkins+Will Programming	East Hamptons New York
Englewood Charter School New 900 Student Campus	Perkins+Will Programming, Planning, and Design	Chicago IL